



School District of Pickens County School District

1348 Griffin Mill Road

Easley, SC 29640.00

Grades	PK-12 District	
Enrollment	16,548 Students	
Superintendent	Dr. Kelly U. Pew	864-397-1000
Board Chair	Mr. Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good*
2011	Average	Good
2010	Good	Good
2009	Average	Average
2008	Below Average	At-Risk

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

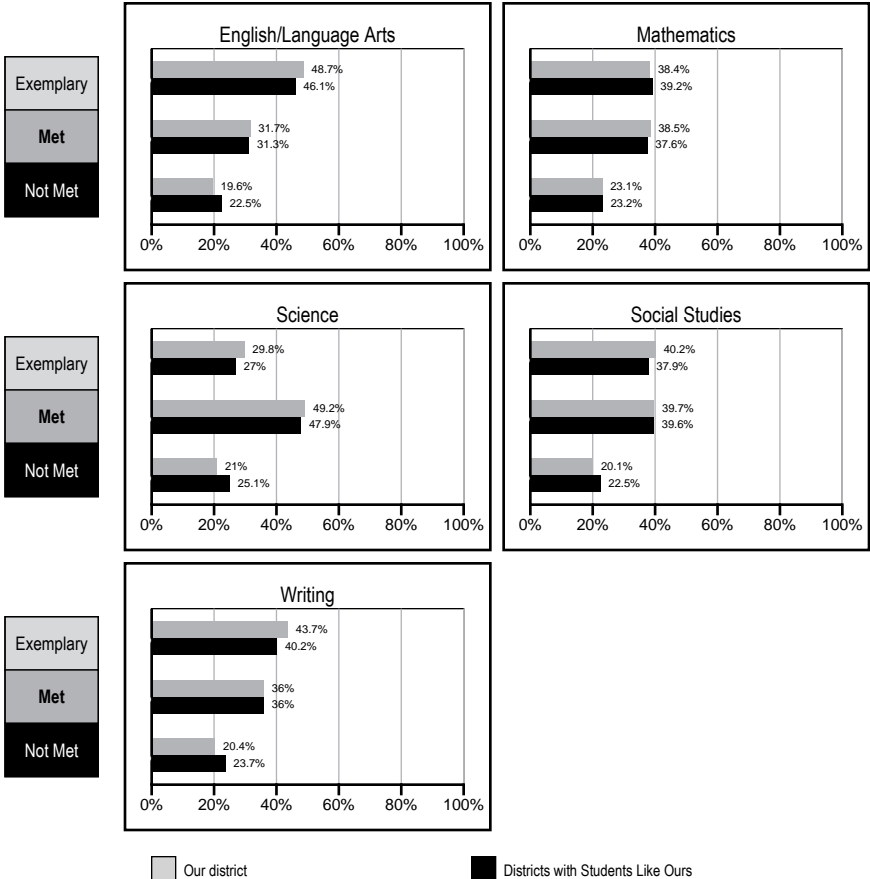
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	6	1	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	82.8%	83.3%	84.0%	81.4%	79.9%	81.7%
Passed one subtest	8.7%	9.3%	10.3%	10.2%	11.4%	11.5%
Passed no subtests	8.6%	7.4%	5.7%	8.3%	8.7%	6.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.9%	84.7%
English 1	77.1%	78.5%
Biology 1/Applied Biology 2	82.9%	81.5%
US History and the Constitution	53.2%	53.6%
All Subjects	75.3%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1274	1182	1360	1215
Number of Graduates in Cohort	925	889	933	853
Rate	72.6%	75.2%	71.5%	75.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1317	1266	1259	1172
Number of Graduates in Cohort	956	946	897	839
Rate	72.6%	74.7%	71.9%	74.8%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,548)				
First graders who attended full-day kindergarten	99.0%	Down from 99.9%	98.7%	99.3%
Retention rate	1.4%	Down from 1.6%	1.6%	2.0%
Attendance rate	95.6%	Up from 95.4%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.5%	0.6%
Enrolled in AP/IB programs	19.3%	Down from 23.6%	21.2%	13.5%
Successful on AP/IB exams	64.6%	Up from 61.3%	48.4%	49.9%
Eligible for LIFE Scholarship	50.5%	Down from 53.1%	35.8%	30.3%
Enrolled in adult education GED or diploma programs	180	Down from 381	63	59
Completions in adult education GED or diploma programs	122	Up from 113	43	31
Annual dropout rate	4.1%	Down from 4.8%	2.9%	2.7%
Teachers (n=1027)				
Teachers with advanced degrees	63.8%	Up from 61.5%	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 91.4%	92.7%	91.1%
Teacher attendance rate	95.1%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$47,251	Down 0.9%	\$47,631	\$46,595
Vacancies for more than nine weeks	0.1%	Down from 0.3%	0.0%	0.1%
Professional development days/teacher	15.6 days	Up from 14.2 days	12.1 days	12.4 days
District				
Superintendent's years at district	0.0	Down from 2.0	5.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.9 to 1	22.8 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 89.5%	90.1%	89.9%
Dollars spent per pupil**	\$7,733	Down 0.9%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	56.6%	Down from 57.8%	56.0%	53.1%
Percent of expenditures for instruction**	59.0%	Down from 60.0%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	26	Up from 25	16	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.1%	Down from 10.0%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	27.0	Up from 25.0	14.0	8.0
Parents attending conferences	100.0%	Up from 98.8%	100.0%	99.5%
Average administrator salary	\$76,372	Down 2.1%	\$80,157	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1015	92.5%	4860	75.3%	1182	75.2%
Gender						
Male	526	90.5%	2539	74.5%	621	73.1%
Female	489	94.7%	2319	76.2%	561	77.5%
Racial/Ethnic Group						
White	881	92.5%	4097	77.3%	1013	75.4%
African American	81	91.4%	485	59.0%	104	72.1%
Asian/Pacific Islander	14	100.0%	67	85.1%	19	78.9%
Hispanic	31	90.3%	185	68.6%	40	75.0%
American Indian/Alaskan	N/A	N/A	20	90.0%	N/A	N/A
Disability Status						
Disabled	131	67.9%	478	39.3%	143	49.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	92.0%	120	64.2%	27	66.7%
Socio-Economic Status						
Subsidized meals	380	84.7%	1941	65.2%	433	61.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.5%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	512	517	517	527	494	497	1523	1541		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	22.6	23.2	22.3	22.5	22.8	23.4	22.3	22.9	22.6	23.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	6 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	9.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Although the School District of Pickens County continued to face economic challenges during the 2011-2012 school year, the district still made academic progress in numerous areas. The district demonstrated fiscal responsibility by implementing cost-saving measures. SDPC maintained a strong financial position and increased the General Fund's undesignated/unreserved balance over 2.2 million. The district also received an unqualified opinion by its auditors which is the best opinion a district can receive. In our instructional program, we continued to focus on high quality learning opportunities for all students. Twenty-two schools received Palmetto Gold and Silver awards for general performance as well as for progress in closing achievement gaps. Seven of the twenty-two schools received awards in both parts of the recognition program. Three schools obtained special recognitions during the 2011-2012 school year. Holly Springs Elementary was named a National Blue Ribbon School. Central Elementary, a Title I school, was named the 2011 South Carolina Distinguished School for Closing the Achievement Gap, and U.S. News and World Report named Daniel High School the number one traditional public high school in South Carolina. STEM (Science, Technology, Engineering, and Mathematics) education was a focus for Pickens County Schools. Teachers and students participated in STEM activities which were integrated into their core academic programs. Clemson Elementary 5th grade students were named the Grand Champions of the International Jet Toy Challenge which was hosted in Detroit, Michigan. The district received positive news as assessment results were released in the fall. SDPC students scored higher than their South Carolina peers on the End-of-Course exam in Algebra I, English I, physical science, and US History. The district's SAT scores were 23 points above the national average and ACT scores were 1.5 points above the national average. In addition, the district saw a .9 increase in HSAP first attempt scores. Seven of nine TAP (Teacher Advancement Program) schools either met or exceeded expected student growth as measured by MAP (Measure of Academic Progress) or PASS. Dacusville Middle, Holly Springs Elementary and West End Elementary made the highest score of 5; Pickens Elementary and Six Mile Elementary made the next highest score of 4; AR Lewis and JT Simpson scored a 3.

Henry H. Hunt, Ph.D., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.9
Overall Grade Conversion	B
Points Total - Elementary Grades	91.6
Points Total - Middle Grades	89.6
Points Total - High School Grades	79.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The School District of Pickens County School District consists of 26 public schools with 5 of these schools, or 19.2%, in improvement status.

School	Status
Central Elementary	Focus
A R Lewis Elementary	Reward-Performance
Liberty Elementary	Focus
West End Elementary	Reward-Performance
Mckissick Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.7	662.8	638.1	653.0	99.6	99.9
Male	671.7	663.1	639.5	656.5	99.5	99.9
Female	681.8	662.6	636.7	649.5	99.6	99.9
White	680.3	666.1	641.6	655.5	99.6	99.9
African American	651.6	634.7	614.7	632.1	99.2	100.0
Asian/Pacific Islander	713.8	720.3	675.4	678.5	100.0	100.0
Hispanic	650.1	642.6	614.6	641.9	99.1	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	625.2	614.8	600.5	610.5	97.2	99.7
Limited English Proficient	659.5	660.0	625.0	646.3	99.6	100.0
Subsidized meals	658.8	644.4	623.0	636.3	99.4	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	654.4	651.8	642.0	641.1	99.6	99.9
Male	648.7	652.0	642.1	644.5	99.5	99.9
Female	660.4	651.7	641.9	637.6	99.6	99.9
White	657.8	654.9	645.0	642.7	99.6	99.9
African American	622.9	621.4	610.9	620.2	99.2	100.0
Asian/Pacific Islander	684.0	706.7	680.8	683.2	100.0	100.0
Hispanic	650.1	642.6	614.6	641.9	99.1	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	600.9	603.0	590.1	593.8	97.2	99.7
Limited English Proficient	643.1	648.5	630.3	644.6	99.6	100.0
Subsidized meals	637.3	633.3	624.9	624.6	99.4	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	237	236	78	72	99.6	99.4
Male	234	235	78	72	99.8	99.7
Female	240	237	78	71	99.3	99.1
White	238	238	79	72	99.5	99.4
African American	226	224	71	67	100.0	99.2
Asian/Pacific Islander	241	250	89	N/A	100.0	100.0
Hispanic	230	229	75	68	100.0	100.0
American Indian/Alaskan	232	243	77	71	100.0	100.0
Disabled	211	205	66	64	100.0	99.2
Limited English Proficient	224	228	73	68	100.0	100.0
Subsidized meals	229	226	74	68	99.4	99.2
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1243	99.4	13.1	23	63.9	86.9
	4	1291	99.8	13.5	37.1	49.4	86.5
	5	1286	99.9	17.6	41.4	40.9	82.4
	6	1270	99.6	24.3	34.4	41.3	75.7
	7	1303	99.9	28.7	30.4	40.9	71.3
	8	1211	99.7	26.1	31.9	42	73.9
2012	3	1173	99.1	11.9	20.9	67.3	88.1
	4	1263	98.7	14.3	34	51.8	85.8
	5	1276	99.8	14.8	39.9	45.3	85.2
	6	1285	99.8	21.2	30.4	48.5	78.8
	7	1258	100	25.4	34.1	40.5	74.6
	8	1305	99.8	27.9	31.7	40.4	72.1
Mathematics							
2011	3	1243	99.8	21	27.4	51.6	79
	4	1291	100	14.3	43.4	42.3	85.7
	5	1286	99.9	22.7	40.7	36.7	77.3
	6	1270	99.7	27.9	37.5	34.5	72.1
	7	1303	99.9	29.8	34.3	35.9	70.2
	8	1211	99.6	28.4	39	32.5	71.6
2012	3	1173	99.8	20.6	31.9	47.4	79.4
	4	1263	99.8	16.4	38.7	44.8	83.6
	5	1276	99.8	19.2	45.5	35.2	80.8
	6	1285	99.8	24.7	36.4	38.9	75.3
	7	1258	100	30.2	36.3	33.5	69.8
	8	1305	99.9	27.7	42.1	30.2	72.3
Science							
2011	3	623	99.7	28	34.3	37.7	72
	4	1291	100	18.4	60.4	21.2	81.6
	5	642	100	27.4	49.6	23	72.6
	6	638	99.7	25.3	56.3	18.4	74.7
	7	1303	99.9	27.5	43.6	29	72.5
	8	607	99.5	20.9	35.5	43.6	79.1
2012	3	593	99.7	27	39.6	33.5	73
	4	1262	99.8	18.6	66.6	14.8	81.4
	5	645	99.5	18.6	51.2	30.2	81.4
	6	646	100	21.6	54.6	23.7	78.4
	7	1255	100	21.5	38.3	40.2	78.5
	8	651	99.5	21.2	38.5	40.4	78.8

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	619	99.8	16.1	37.4	46.5	83.9
	4	1289	99.9	14.4	46.1	39.5	85.6
	5	644	100	23.4	43.3	33.3	76.6
	6	635	99.4	22.3	39.2	38.5	77.7
	7	1302	99.9	33.8	31.4	34.7	66.2
	8	602	99.8	20.7	33.6	45.7	79.3
2012	3	580	99.8	15.5	40.2	44.3	84.5
	4	1263	99.8	12.1	48.6	39.3	87.9
	5	632	99.7	22.5	35.4	42.2	77.5
	6	644	99.5	14.8	46.1	39.1	85.2
	7	1255	100	31	34.4	34.6	69
	8	654	99.7	21.4	31.4	47.2	78.6
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1285	98.5	15.9	37.1	47	84.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1201	99.3	25.3	41.6	33.2	74.7
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1283	98.9	18.6	37	44.4	81.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1306	99.5	21.8	35.1	43.1	78.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.4	9.2	25.1	31.0	34.7	73.6
	2012	1593	98.7	14.8	36.0	28.4	20.9	61.1
Mathematics								
All Students	2011	N/A	98.0	13.5	29.3	31.0	26.2	67.6
	2012	1592	98.4	20.4	30.2	28.4	20.9	61.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year